



Course Description

Advanced Placement European History is an accelerated history course that is equivalent to a college-level survey class. It covers the time period starting with the Renaissance (around 1450 C.E.) through Globalization in the Twenty-First Century (Present Time). This includes chronological coverage and readings on a broad range of topics including economic, cultural, social, political, constitutional and diplomatic history.

Classroom Procedures

Materials: [Note: If you don't have these materials see the teacher and they will be provided]

- Pencil and/or Pen (blue or black **ONLY**); your own highlighters are recommended
- 1½" Three-ring Binder (with twelve dividers); wide-ruled binder paper; **NO NOTEBOOKS**
- Textbooks: "A History of Western Society" 11th Ed., "Strive for a Five" companion to McKay
- A Charged Chrome Book

Attendance: Daily attendance is crucial to your grade in this class. If an absence is unavoidable, **YOU** are responsible for checking with me. If you have questions about assignments, see me at lunch/after school or email me. Only excused absences will be allowed make-up work. Unless otherwise arranged, you have two days from the day you return to make up work. Late work will **NOT** be accepted.

Tardies: Please be in your seat, quiet, with materials ready promptly following the bell. It is your responsibility to take care of personal preparations before class. School policy will be followed for tardies.

Behavior: Before you do or say anything—**THINK!** You are encouraged to share your thoughts freely during appropriate times. Keep in mind that you must allow your classmates the same privilege. No food or drinks (other than water) are allowed in class. Cell phones are allowed **ONLY WITH PERMISSION OF TEACHER.**

Course Work

Homework/Classwork: The reading load in this class will be considerable! You will be expected to read approximately 5 pages text every school night. It is your responsibility to keep up with this reading.

Projects: You will be given partner and group projects throughout the semester. Sometimes you will be allowed to choose your groups, sometimes I will choose. You must learn to work with everyone.

Essays: You will be required to write in-class and take-home essays. The AP exam has 3 types of essays—a *Document Based Question*, a *Long Essay*, and three *Short Answer Questions*. You will be learning the correct processes for each of these essays throughout the school year.

Tests: Unit Tests and Reading Quizzes will cover information discussed in the books, class or homework. Tests can be multiple choice, matching, or short answer. Tests are difficult, but they directly coincide with the textbook reading. On many unit tests there will be 'test corrections' at after school within a few days.

Binders: A large part of your success in this class is staying organized and completing your work. **KEEP EVERYTHING!** Your binder will be checked at the middle and end of each quarter. 12 tabs corresponding to our units of study are required. It must be kept current, neat, and be brought to school every day.

Extra Credit: E.C. will be available periodically throughout the semester as part of existing assignments.

Grading Policy

Your grade in this class is determined by the quality of your work. Unfortunately on the AP exam, there are NO points for effort. Semester grades will be based on a standard percentage approach with an “equal weight” point system. This is a weighted class with a 5.0 point possibility.

90%–100% A 80%–89% B 70%–79% C 60%–69% D Below 60% F

Plagiarism/Cheating: Attempting to submit another’s work as your own (from the internet, a peer, or book) is called plagiarism and will result in a zero on the assignment and possible further discipline, per school policy.

Advanced Placement Exam

The AP Exam will be given Wednesday, May 8, 2019 and is paid for by Ceres Unified School District for all students. We will go over registration and test requirements during the Spring Semester in class. The AP Exam will take the place of the final course exam in June.

Note: If a student passes the test with a score of 3, 4, or 5 and failed to get an “A” grade for either semester, the teacher will make a grade change of one letter grade the next year as long as the student makes contact with the teacher and shows a passing grade!

Contacting the Teacher

Parents: If you have any questions or concerns please contact me at ayanagi@ceres.k12.ca.us

I am happy to discuss what students can do to improve, but it is best to keep tabs on your student all year long as it is very hard to “catch up” if they have fallen behind.

Please remember if you want to check any of your student’s grades you may do so online through “Parent Connect.” Accounts can be set up at the Ceres Unified District Office.

Students: See me at lunch time or after school. You may also use the email address above; often I respond within the hour.

Movie Clips

Throughout the year and following the AP Exam students will be watching movie clips based on historical events to deepen their understanding and perspective. Please look over the possible list and scratch out any you do not wish your student to watch. If we use that movie your student will be sent to another classroom for a study period.

- Bridge of Spies (2015) PG-13
- Braveheart (1995) R
- Robinhood (2010) PG-13
- Elizabeth (2007) PG-13
- Luther (2003) PG-13
- Amazing Grace (2006) PG
- All Quiet on the Western Front (1930)
- Schindler’s List (1993) R
- Enemy at the Gates (2001) R
- Defiance (2008) R
- Band of Brothers (2001)
- Thirteen Days (2000) PG-13
- Goodbye Lenin (2003) R
- Hotel Rwanda (2004) PG-13
- Race (2016) PG-13
- War and Peace (2016) HBO

CUT AND RETURN BOTTOM PORTION ONLY

Agreement for A.P. European History (Yanagi)
Please sign below indicating that you have read and understand classroom policies.

Parent or Guardian Signature

Student Name *[please print]*

Period