

Development Project

Due Date: August 9, 2017

You will be/have been learning about what psychologists have to say about the human life cycle. Some theories that you will learn or have learned include **Piaget's theory of cognitive development**, **Kohlberg's theory of moral development** and especially **Erikson's Stage theory**. Your assignment is to *create a timeline outlining the events of your life and your life to come and put them into a scrapbook*.

How are you going to do this? First, think about what you have learned about human development. **Read Unit 9 of Myer's Psychology for AP**. How do you think this has played out in your life so far? How do you think it will play out in the future?

Put together a scrapbook on your life as it has happened so far **and how you imagine it will be**. The scrapbook should be at least 8 ½ x 11 inches or you may use a typical scrapbook if you like. It should have a cover/binder if you will be using regular unlined paper.

You must include a title page. You should decorate this and be creative!

For each section, you must write a response to the following questions:

How do your answers to these questions relate to what you read in the text? What psychological stages or milestones were happening, or *should have been happening* during this time?

Your responses should be detailed, and refer to the textbook as well as at least *one peer-reviewed* source. Please use APA style in-text citations, and an APA style reference page at the end. Here are some links to help you with APA format:

1. [Purdue General Format](#)
2. [Purdue APA Sample Paper](#)
3. [Purdue in-text citations](#)
4. [APAStyle.org Learning the Basics](#)
5. [APA Style Google Doc](#)

Part 1: Infancy

This section should include your birth up until the age of 2. Include pictures from this time in your life. You will have to ask your parents for some of this information.

1. Birth date
2. Time of birth
3. Weight at birth
4. Length
5. Were you a formula baby?
6. When did you first crawl?
7. What was your first word?
8. When did you take your first steps?
9. What was your first real food?

10. What was your favorite food?
 - a. Favorite color?
 - b. Favorite book?
 - c. Favorite song?
11. What other important milestones occurred?

How do your answers to these questions relate to what you read in the text? What psychological stages or milestones were happening, or *should have been happening* (according to text - everyone is different, some people skip crawling and go right to walking, so don't think you are abnormal if you never crawled) during this time?

Part 2: Childhood

This section should include everything from age 3 to 4.

1. What major milestones occurred?
2. Were you potty trained yet?
3. Did you learn to ride a bike?
4. Tie your shoe?
5. Do you have a new favorite food?
 - a. Color?
 - b. Book?
 - c. TV show?
 - d. Song?
 - e. Game?

How do your answers to these questions relate to what you read in the text? What psychological stages or milestones were happening, or *should have been happening* during this time?

Part 3: Elementary years

This section should include everything from about age 5 to 11.

1. Who were your friends?
2. What school did you go to?
3. What was your favorite color?
 - a. Favorite food?
 - b. Book?
 - c. TV show?
 - d. Song?
 - e. Game?
4. What did you do in your spare time?
5. What crucial milestones happened during this time?

How do your answers to these questions relate to what you read in the text? What psychological stages or milestones were happening, or *should have been happening* during this time?

Part 4: Adolescence

This section should include everything from age 12 to your present age.

1. Who were your friends?
What school did you go to?
2. What was your favorite color?
 - a. Favorite food?
 - b. Book?
 - c. TV show?
 - d. Song?
 - e. Game?
3. What did you do in your spare time?
4. What crucial milestones happened or are happening during this time?

How do your answers to these questions relate to what you read in the text? What psychological stages or milestones were happening, or *should have been happening* during this time?

Part 5: Your future (Adulthood)

Please be REALISTIC!

1. Where do you see yourself in 5 years? 10 years? 20 years? 50 years?
2. Did you go to/ finish college? Where did you go?
3. What will your career be?
4. Will you be married?
5. Will you have kids? How many? Will you have grandchildren?
6. When will you retire?
7. What will you do after you retire? Where will you live (in 5, 10, 20, 50 years)?

How do your answers to these questions relate to what you read in the text? What psychological stages or milestones were happening, or *should have been happening* during this time?

Part 6: Death and Dying

Write a **one-page obituary** for yourself.

1. Who were the people at your bedside when you died?
2. What do you want people to say about you after you are dead?
3. What will you be most proud of in your life?
4. What was your biggest regret?
5. Were you happy with your life?

How do your answers to these questions relate to what you read in the text? What psychological stages or milestones were happening, or *should have been happening* during this time?

I know that you cannot predict the future—but you can ***imagine*** it. What will happen? What kind of future do you ***want*** to create? This is your big chance to imagine it! Remember: it is totally stupid to lose in your own fantasies. *For the sake of this project, you will live until at **LEAST** the age of 85!* Of course, every life has unpredictable, unfortunate things that happen. Please keep *these to a minimum* when you imagine your future. You truly do create your own future.

Part 7: Interviews

You will interview at least **two** people in each of the following age brackets: a young adult (20-39), a middle aged person 40-65), an elderly person 66 or older. **(6 people total)** Only one of each age bracket may be an immediate family member. Include name and age of person.

You must ask them **10 questions** each and include the following:

Everyone must be asked the following:

1. What is your biggest accomplishment?
2. What is your best memory?
3. What is your biggest goal in the next five years?

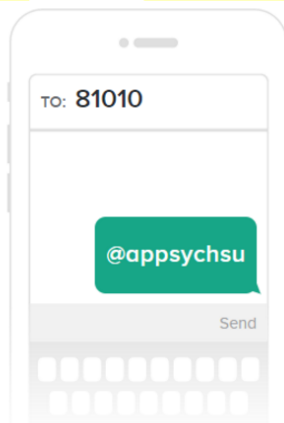
Add these questions to Middle aged/elderly interviews:

4. How is life similar to when you were growing up?
5. How is life different now from when you were a teenager?
6. Would you like to change spots with a teenager now and grow up with the technologies? Why/Why not?
7. If you could offer one piece of advice to teenagers today, what would it be?

You will have to create your own questions in addition to the ones provided.

AP Psych Summer Work!

TEXT **@APPSYCHSU** to the #
81010 OR **(209)262-1429**



The assignment for summer is ON **Classroom!** If you have any questions, let me know ON **REMIND!**



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